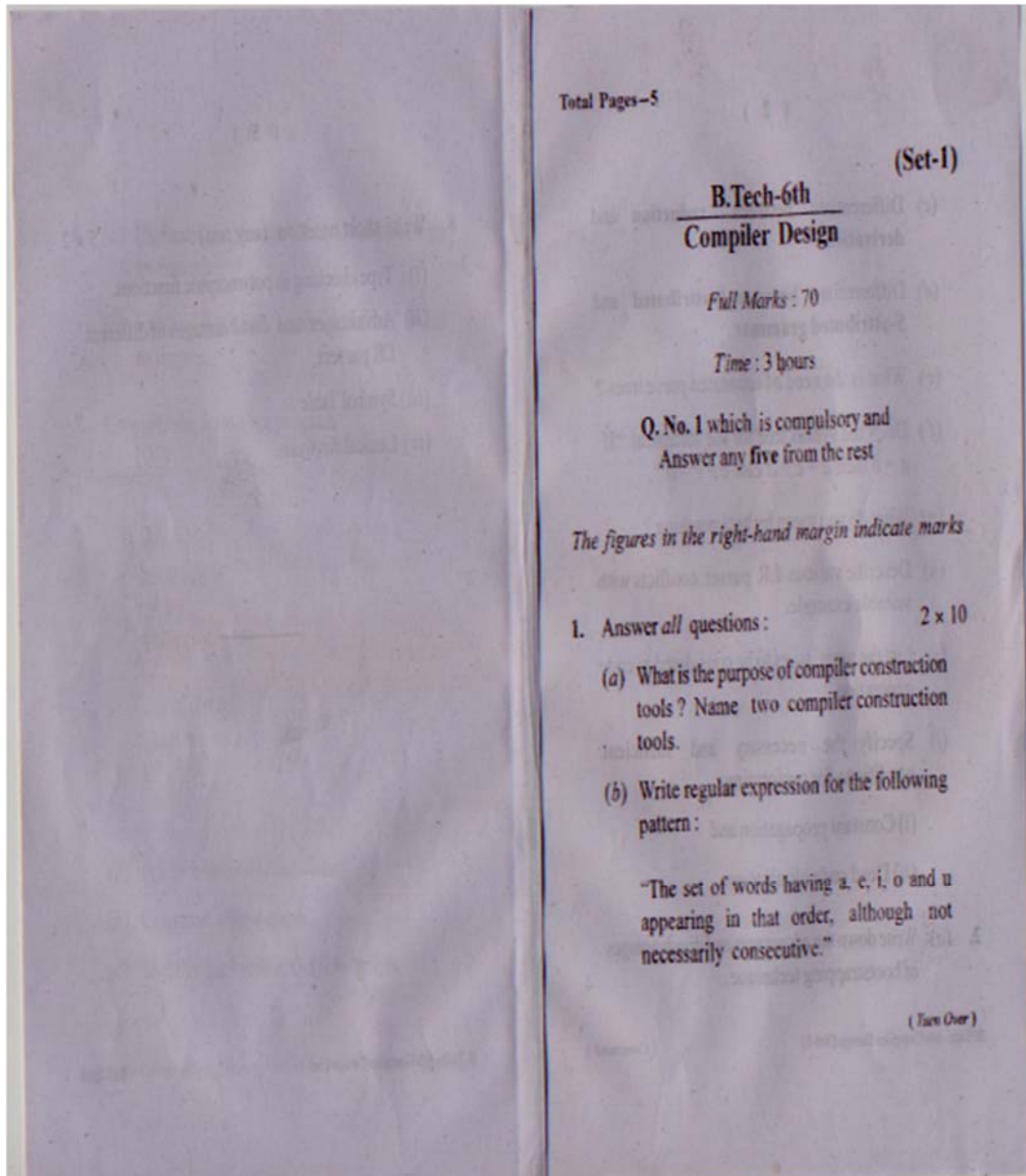


VEER SURENDRA SAI UNIVERSITY OF TECHNOLOGY, BURLA  
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING  
& INFORMATION TECHNOLOGY  
SESSION 2014-2015 (EVEN SEMESTER)



( 2 )

- (c) Differentiate between **reduction** and **derivation**.
- (d) Differentiate between **L-attributed** and **S-attributed grammar**.
- (e) What is the need of annotated parse trees?
- (f) Draw the syntax tree for the statement "If  $a = b$  then  $a = c + d$  else  $c = c - d$ ".
- (g) What do you mean by backpatching?
- (h) Describe various LR parser conflicts with suitable example.
- (i) List the main issues to be considered in code generation.
- (j) Specify the necessary and sufficient conditions for performing :
- (i) Constant propagation and
- (ii) Dead code elimination.
2. (a) Write down the advantages and disadvantages of bootstrapping technique. 4

( 3 )

- (b) Explain in detail the different phases of compilation with the following input string :  
 $*X = b * b - 4 * a * c*$ . 6
3. Find NFA, DFA and minimized DFA for the regular expression :  
 $*b * ab * ab*$ . 10
4. (a) Explain how to compute LEADING and TRAILING with examples. 4
- (b) Construct the operator precedence parse table for the following grammar and show its shift-reduce actions for input string "abab".  
 $S \rightarrow aSbS|bSaS|e$  6
5. (a) What is a DAG? How does it differ from abstract syntax tree (AST)? 4
- (b) Explain syntax directed definition for Boolean expressions with and without backpatching. 6

( 4 )

6. (a) Explain static storage allocation scheme with an example. 4
- (b) Explain global optimization with examples. 6
7. Consider the following program :

```
main ()
{
    int i;
    int a[10];
    i = 1;
    while (i <= 10)
    {
        a[i] = 0;
        i = i + 1;
    }
}
```

- (a) Produce three-address code. 5
- (b) Construct a flow graph. 3
- (c) Identify the loops in the flow graph. 2

( 5 )

8. Write short notes on (any two): 5 x 2
- (i) Type checking in polymorphic functions.
- (ii) Advantages and disadvantages of different LR parsers.
- (iii) Symbol Table
- (iv) Lexical Analysis.